

### **GRADE 6**



# **BUILDERS BONANZA** Lesson: Balloon Rocket

## **CURRICULUM REFERENCE: Flight**

#### **LESSON OBJECTIVE**

Watch how air pressure works to push the balloon forward while air is escaping from the back.

#### **THE SCIENCE BEHIND**

Newton's Third Law of Motion states that "for every action, there is an equal and opposite reaction." We are going to witness this by pressurizing air in a balloon and then focussing its release. When the air rushes out of the balloon, it will push the balloon in the opposite direction.

VIDEO: https://youtu.be/C0hZrW1j7Ow

#### **FOLLOW-UP QUESTIONS**

- 1. How do we know that air is in the balloon?
- 2. When have you felt the force or pressure of air?
- 3. How can we change variables such as speed of the balloon?



## **LEARNING OUTCOMES**

- Use scientific inquiry/experimentation skills to investigate the properties of air.
- Use technological problem-solving skills to design, build, and test a flying device.
- Identify the properties of air that make flight possible.
- Identify and describe the four forces of flight lift, weight, drag, and thrust.



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## **MATERIALS (PER PERSON)**

Balloons

String

Straws

• Tape

## **INSTRUCTIONS**

- 1. Feed a straw through the string and place the straw at one end of the string.
- 2. Tie the string tightly across an open space (such as between two chairs or trees).
- 3. Blow up a balloon (but do not tie it closed).
- 4. Now, tape the top middle of the balloon to the straw.
- 5. Get ready and let go of the balloon at one end of your string and watch it speed across the string.

#### VIDEO: https://youtu.be/YMm6q0eJKqg





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